



Project WeCan
「學校起動」計劃

贊助單位
Sponsored by



協辦單位
Co-organiser



「職」出前路, 我做到!

Shape Our Future : WeCan!

生涯規劃 2024/25

CAREER EXPLORATION DAY

28 JUN 2025

CAREER

EXPLORATION DAY

28 JUN 2025



ENTERPRISING 企業型

INVESTIGATIVE 探究型

SOCIAL 社會型

CONVENTIONAL 事務型

ARTISTIC 藝術型

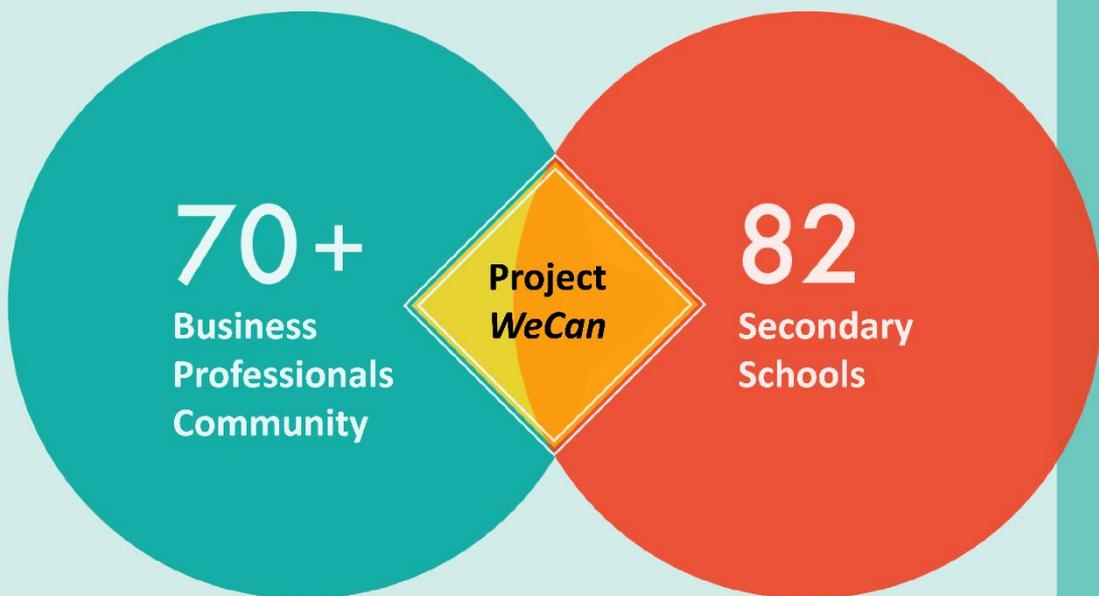
REALISTIC 實務型

Project WeCan

Launched in 2011, Project *WeCan* is a **Business-in-Community** initiative providing students who are disadvantaged in learning with opportunities and care to empower them for pursuing higher studies and future careers.

Using an 'adopt a school' model, each school is coupled with a partner in a multi-year collaboration for providing financial and volunteer support. Project *WeCan* also organised a variety of joint-school programmes for all participating schools to facilitate learning and exchange.

In 2024/25, there are over 70 partners in the *WeCan* network, serving over 98,000 students of the 82 schools.



WeCan Partners



Shape Our Future: WeCan!

Career Exploration Day



The Kick-off Ceremony of Career Exploration Day 2024/25 was officiated by Mr. SIU Chak-ye, PDSM, PMSM, the then Commissioner of Police of the Hong Kong Police Force. The activity also had the support of WeCan Partners and various organisations to provide students with a taste of jobs from different industries.

To inspire students to plan for their future, **Shape Our Future: WeCan! Career Exploration Day** was launched in 2015/16 school year, providing students with a comprehensive and one-stop-shop career planning programme to help them understand their own strengths and explore different career options.

Students would first complete a career interest assessment to understand their own personality and career aspirations. Through joining the highlight activity job tasters on the programme day, students can learn about the responsibilities and the skills required of different jobs through workplace simulation. Activities such as career interest games, workshops and experiential booths are also provided for students to understand various industries and the diverse development opportunities lying ahead of them.

In its tenth year, the 2024/25 Career Exploration Day showcases a range of industry experiences and workshops, involving more than 80 schools and around 7,500 secondary school students. A new addition this year is the Career Discovery Zone, allowing students to explore different industries and grasp the latest workplace trends through experiential booths. Parent workshops and job tasters for teachers are also arranged to facilitate schools on their long-term career planning programmes.

Features of Career Exploration Day



Career Interest Assessment



Job Tasters



Career Discovery Zone



Workshops



Career Interest Games



Parents' Workshops

Start Your Career Planning Journey

Career planning is a lifelong process. Reviewing one's career plan would be helpful for achieving personal goals in different stages of life. As a student, you can develop a personal action plan starting from understanding yourself, planning personal development and setting goals, so that you can make education or vocational choices that match your interests, abilities and direction of development. While implementing your action plan, continued self-reflection is necessary for adjusting the pace and resetting the goals.

Reflect and feedback

Adapt to external changes by making assessment and adjustment to the career plan, such as changing education and career path, redefining personal goals, apply different measures, adjustment on action plan, etc.

Make an action plan

Pinpoint the actual measures to be taken – equipping yourself for challenges ahead, making actual education and career decisions

Self-understanding

Assess one's own interests, strengths, personality, knowledge, skills, experience, and mindset

Explore higher studies & career choices

Learn about trends of the job market, emerging industries, qualifications framework and options for advanced study by participating career talks, visits to different industries, job tasting programmes and career expos

Analyse your options in higher studies & career path

By assessing external factors and opportunities (e.g. family background, socioeconomic changes) and your aspirations, compare the education and vocational choices available

Goal setting

Setting personal goals and career goals for lifelong pursuit

Programme Rundown

Date: 28 June 2025 (Saturday)

Venue: Hong Kong Institute of Vocational Education (Sha Tin)

Participating schools joining activities in different time slots			
09:00 – 09:45	Group A <ul style="list-style-type: none"> • Job Tasters • Career Interest Games • Workshops • Booths 		
10:00 – 10:45		Group B <ul style="list-style-type: none"> • Job Tasters • Career Interest Games • Workshops • Booths 	Parents’ Workshops Room 305, 3/F, Main Building
11:00 – 11:45			Teachers’ Job Tasters Room 202 / 401, Main Building
12:00 – 12:45			

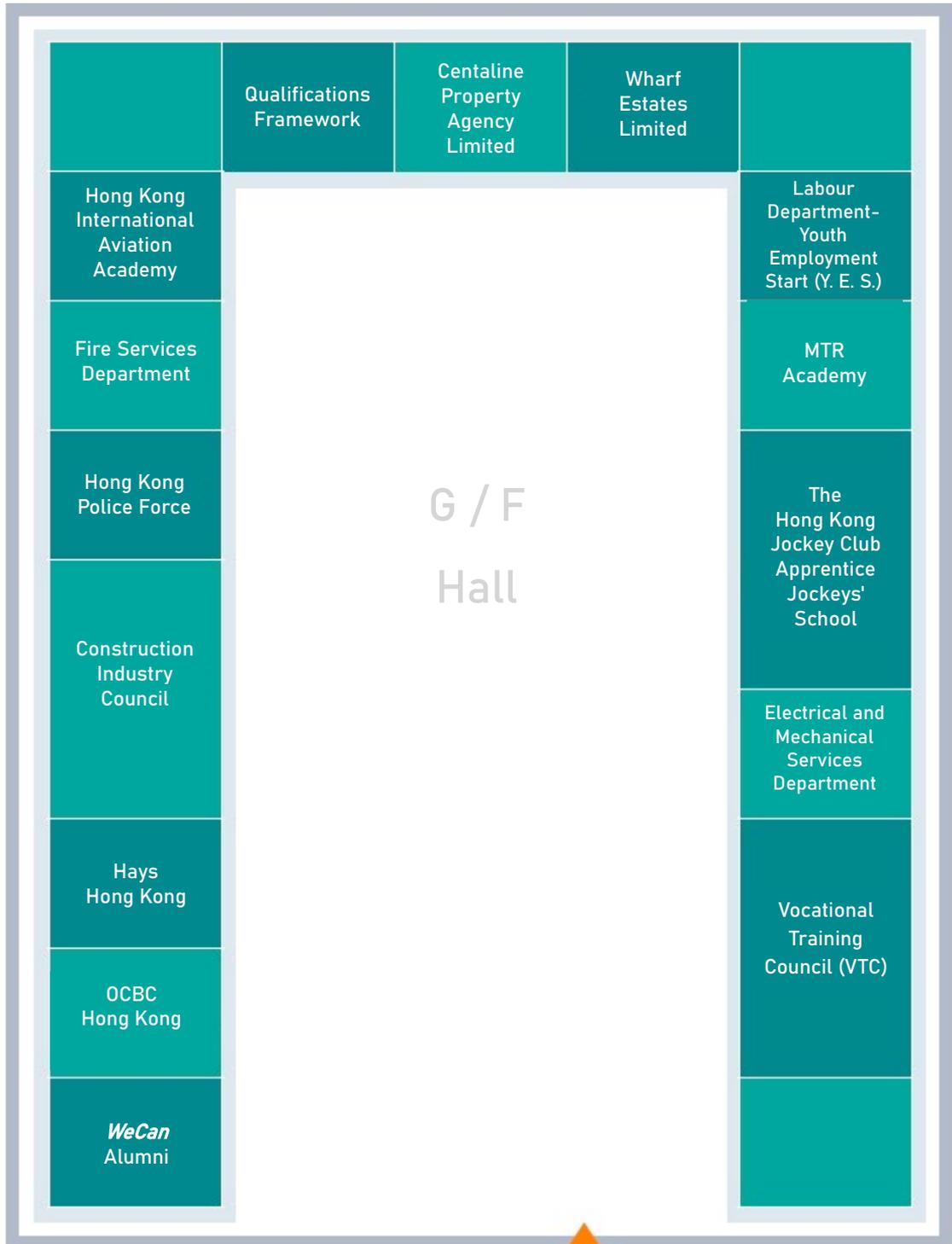
*Please refer to the activity map for the location of each activity

Explore Higher Studies & Career Choices

Students can gain a deeper understanding of academic and employment environments by participating in workshops of different themes. The Career Discovery Zone features multiple experiential booths, where students can gain firsthand insights into different careers, enabling them to make more informed decisions about their educational and professional paths.

Workshops	10:00- 10:20	10:25- 10:45	11:00- 11:20	11:25- 11:45
Know Your Basic Rights as an Employee M.B. KEMP LLP ▶ Room 029, G/F, Main Building	●	●	●	
Essential Interview Skills and Tips Centaline Property Agency Limited ▶ Room 030, G/F, Main Building	●	●		
Opportunities in General Grades at the Government Hong Kong Retired Civil Servants Association ▶ Room 118A, 1/F, Main Building	●		●	
A Closer Look in Disciplined Services Hong Kong Retired Civil Servants Association ▶ Room 118A, 1/F, Main Building		●		●
Be a Job Hunter Pro Savills Property Management Limited ▶ Room 030, G/F, Main Building			●	●
Financial Planning for Beginners DBS Bank (Hong Kong) Limited ▶ Room 333, 3/F, Main Building		●	●	●
Communication Ninja BNP Paribas ▶ Room 302, 3/F, Main Building			●	●
Academic Pathways and Preparation Workshop Hong Kong Young Women's Christian Association ▶ Room 118B, 1/F, Main Building	●	●	●	●

Career Discovery Zone @ Hall, G/F



 Entrance

Discover your Career Interest Types

According to John Holland's Theory of Career Choice, career interests can be divided into six types, same as the job nature and work environment – Realistic, Investigative, Artistic, Social, Enterprising and Conventional. If your personality, ability, strengths, knowledge and skills match with your job, you would be able to work more efficiently and more devoted.

After completing the Career Interests Assessment, you may realise that most people fit in two or three career interest types. The same applies to most job positions. Therefore, most of us are capable of working in more than one specific industry or occupation. Remember not to limit yourself in career choices and personal growth at an early stage.

Realistic

Job Nature

- Prefers more practical tasks instead of engaging in conceptual tasks
- Enjoys operating equipment, tools or machines

Personality Traits

- Follows rules and regulations
- Genuine
- Straightforward
- Perseverant

Job Tasters

- (Assistant) Technical Officer p.12
- Electrical Worker p.13
- Racing Trainee p.14
- Floor Supervisor p.15
- BIM Modeller p.16
- Bar Bender and Fixer p.17
- Curtain Wall and Glass Panes Installer (Master) p.18

Investigative

Job Nature

- Enjoys discovery and data analysis, good at math and scientific research
- Does not prefer leadership, salesmanship and tasks that require lobbying

Personality Traits

- Thinks analytically
- Scientifically minded
- Values logic and rationality
- Cautious
- Curious

Job Tasters

- Product Development and Quality Assurance Officer p.19
- Game Developer p.20
- Nutritionist p.21
- Data Engineer p.22
- Programmer p.23

Artistic

Job Nature

- Strong in works that require creativity, artistic sense or self-expression
- Does not prefer disciplinary and repetitive roles

Personality Traits

- Strong in aesthetic appreciation
- Creative
- Unconstrained
- Intuitive
- Open-minded

Job Tasters

- Brand Designer p.24
- Project Designer p.25
- Make-up Artist p.26
- Fashion Designer p.27
- Spatial Designer p.28
- Multimedia Designer p.29

Social

Job Nature

- Enjoys tasks that require making connections, communicating with people and helping others
- Does not prefer to use tools and machinery

Personality Traits

- Strong in leadership
- Friendly
- Helpful
- Patient
- Empathetic

Job Tasters

- Assistant Chief Concierge p.30
- Police Constable p.31
- Customer Service Associate p.32
- Chief Concierge p.33
- Kindergarten Teacher p.34
- Physiotherapist p.35
- Registered Nurse p.36
- Social Worker p.37
- Speech Therapist p.38

Enterprising

Job Nature

- Enjoys roles that require public speaking, planning, organising, leadership and resources control
- More inclined to do planning, administration and professional jobs

Personality Traits

- Extroverted and optimistic
- Adventurous
- Confident
- Confident
- Sociable

Job Tasters

- Estate Agent p.39
- Sales Executive p.40
- Recruitment Consultant p.41
- Gym Instructor p.42
- KOL p.43

Conventional

Job Nature

- Strong in planning and doing data or record related tasks
- Prefers to work under clear instructions

Personality Traits

- Follows instructions and procedures
- Systematic
- Cautious

Job Tasters

- Yard Planner p.44
- Accountant p.45
- Chinese Medicine Practitioner p.46

Realistic

<p>Harriman Property Management Limited</p>	
<p>Room 103 1/F, Main Building</p>	
<p>(Assistant) Technical Officer Property Management</p>	
<p>Job Description</p>	<p>Responsible to plan, co-ordinate and review all repairing, maintenance and upgrading works/projects of building services systems for the property:</p> <ul style="list-style-type: none"> • Monitor and supervise in-house and outsourced day-to-day maintenance and repair works • Monitor and record all aspects of maintenance programmes, and prepare relevant monthly reports, tender documents and contract administration • Attend meetings with residents, tenants, developers, contractors and owners’ committees to address technical enquiries and issues
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Holder of Higher Diploma or above in Building Services / Electrical / Energy / Mechanical Engineering etc. • Experience in the field of property management will be a definite advantage
<p>Value</p>	<p>Responsibility, skills application</p>
<p>Attitude</p>	<p>Accurate, conscientious, detail-oriented</p>
<p>Skill</p>	<p>Mathematics, leadership and practical skills</p>
<p>Knowledge</p>	<p>Knowledge related to building, construction, mechanics, engineering and technology</p>

Realistic

<p>Hong Kong Electrical Contractors' Association</p>	
<p>Room 130 1/F, Main Building</p>	
<p>Electrical Worker Electrical Engineering</p>	
<p>Job Description</p>	<p>Work in any place where electrical works are required, including residential and commercial buildings and construction sites. Major works include installation, maintenance, repair, inspection and testing for the electrical installation inside buildings:</p> <ul style="list-style-type: none"> • Wiring System • Lighting System • Motorised Facilities • Electrical Control and Protective System
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • S3-6 graduates • Having received preliminary related professional training is preferred • Fluent in Cantonese and some commonly used English terms in the electrical industry
<p>Value</p>	<p>Bringing a comfortable life to the public, sense of accomplishment</p>
<p>Attitude</p>	<p>Willing to integrate and adapt to group life, value safety, rigorous and conscientious</p>
<p>Skill</p>	<p>Installation techniques, communication and time management skills</p>
<p>Knowledge</p>	<p>Basic knowledge of engineering and technology, science and mathematics</p>

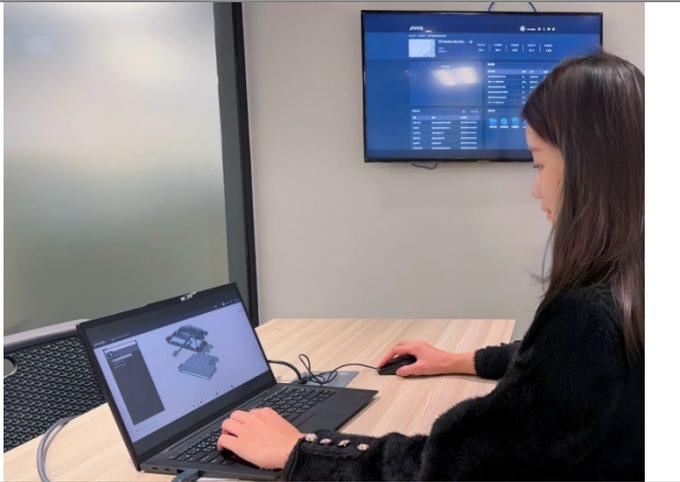
Realistic

<p>The Hong Kong Jockey Club Apprentice Jockeys' School</p>		
<p>Room 104 1/F, Main Building</p>		
<p>Racing Trainee Health and Fitness</p>		
<p>Job Description</p>	<p>The recruitment of Racing Trainees will be held in June to August annually. If you have a passion to be one of us, this is a very good opportunity to follow your dream. The course of Racing Trainee provides:</p> <ul style="list-style-type: none"> • Riding • Horse caring • Stable management • Sports science • Physical training 	
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Age 15 or above • Completed Form 3 • Positive, attentive and diligent • Passion for the racing industry and sports in general 	
<p>Value</p>	<p>Health, honesty, self-control</p>	<p>More information</p> 
<p>Attitude</p>	<p>Focused, persistent, positive</p>	
<p>Skill</p>	<p>Time management, active learning and adaptability skills</p>	
<p>Knowledge</p>	<p>Knowledge related to sports</p>	

Realistic

<p>Marco Polo Hotels - Hong Kong</p>	
<p>Room 438 4/F, Main Building</p>	
<p>Floor Supervisor Hospitality</p>	
<p>Job Description</p>	<ul style="list-style-type: none"> • Ensure the cleanliness of the guest rooms and checkout rooms are released back to front office on time • Supervise and motivate the colleagues from time to time to get the job done, provide on-the-job training if needed • Control all cleaning supplies, guest supplies, mini bar stock items • Ensure all cleaning tools and equipment are in good order
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Sound technical knowledge on room make up procedures, cleaning chemicals and equipment • Capable to lead people to get job done and good human relationship and communication skill • Secondary School graduate • Minimum 1 year working experience as Floor Supervisor or 3 years as Room Attendant
<p>Value</p>	<p>Valuing recognition, respect from clients and co-workers</p>
<p>Attitude</p>	<p>Polite, proactive, willing to go the extra mile, life-long learning</p>
<p>Skill</p>	<p>Skills and knowledge can be acquired. When selecting talents, attitude is the most important consideration.</p>
<p>Knowledge</p>	

Realistic

<p>Construction Industry Council</p>	
<p>Room 107B 1/F, Main Building</p>	
<p>BIM Modeller Construction</p>	
<p>Job Description</p>	<p>Building Information Modelling (BIM) is a key technology in modern construction projects. As a BIM Modeller, which is fundamental to BIM, the job duties include:</p> <ul style="list-style-type: none"> • Create detailed BIM models • Develop drawings & documents by software • Update BIM Model & generate proper presentations • Provide support to the BIM manager(s), BIM coordinator(s) and design and construction professional(s) in BIM implementation in projects
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • A recognised certificate, diploma or above preferably in BIM, Architecture, Building, Construction, Engineering or Surveying • Preferably possess a recognised training certificate in BIM modelling for the hardware and software, and plug-ins to be used
<p>Value</p>	<p>Creating good things at work, safe working conditions, responsibility</p>
<p>Attitude</p>	<p>Conscientious, detail-oriented</p>
<p>Skill</p>	<p>Problem solving and computer skills</p>
<p>Knowledge</p>	<p>Knowledge related to building, construction, engineering and technology</p>

Realistic

<p>Registered Specialist Trade Contractors Federation / Hong Kong Bar-Bending Contractors Association</p>	
<p>Room 404 4/F, Main Building</p>	
<p>Bar Bender and Fixer Construction</p>	
<p>Job Description</p>	<p>Bar Benders and Fixers typically work on construction sites. Their main duties include:</p> <ul style="list-style-type: none"> • Safety Compliance: Follow site protocols • Execution: Cut, bend and fix reinforcement steel bars according to drawings and bending schedules • Teamwork & Quality: Collaborate for defect-free work
<p>Entry Requirement – Education level / Skills</p>	<p>Academic qualification</p> <ul style="list-style-type: none"> (i) Completion of relevant training courses is preferable; or (ii) holders of Intermediate Trade Test Certificate or Trade Test Certificate for Bar Bender and Fixer are preferable; or (iii) holders of certificate of completion of an apprenticeship in the trade of Bar Bender and Fixer or equivalent are preferable <p>Professional qualification</p> <p>Must be registered as Construction Workers and holders of Green Card when working on construction sites</p> <p>Experience</p> <p>Skills are generally gained through work experiences</p>
<p>Value</p>	<p>Safe working conditions, responsibility, skills application</p>
<p>Attitude</p>	<p>Accurate, focused, cooperative</p>
<p>Skill</p>	<p>Good physical fitness, adaptability and coordinating skills</p>
<p>Knowledge</p>	<p>Knowledge related to building, construction, engineering and technology</p>

Realistic

Registered Specialist Trade Contractors Federation / Chevalier (Aluminium Engineering) Hong Kong Limited

**Room 435
4/F, Main Building**

Curtain Wall and Glass Panes Installer (Master)
Construction



Job Description

In the work of curtain wall and glass workers, the responsibilities include the installation and maintenance of various curtain wall systems and glass structures.

Generally, the work of curtain wall and glass workers includes:

- Install Structural Framework
- Glass Transporting and Installation
- Sealing Treatment
- Quality Maintenance

Entry Requirement – Education level / Skills

- Through training, obtain a certificate for intermediate glass worker skills testing, or skills testing certification, or equivalent qualifications
- Detail-oriented and patient, ensuring high-quality installations
- Strong communication skills for effective teamwork

Value

Sense of achievement, responsibility, safe working conditions

Attitude

Accurate, focused, conscientious

Skill

Active learning, practical skills, problem-solving, measurement and calculation skills

Knowledge

Knowledge related to building and construction, engineering and technology, as well as construction site safety

Investigative

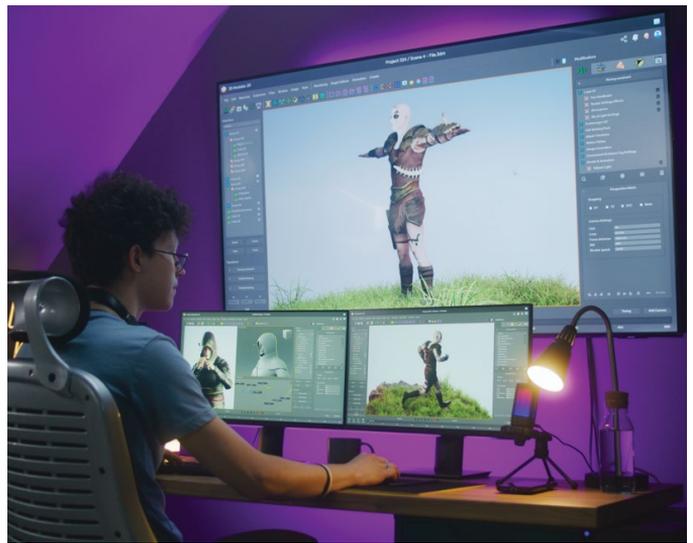
Lark Group / Trappist Dairy		
Room 233 2/F, Main Building		
Product Development and Quality Assurance Officer Quality Control		
Job Description	<ul style="list-style-type: none"> • Conduct product tests, together with analysis on past data, to ensure that products comply with specifications • Co-operate with other teams, such as sales and marketing, to develop new products • Establish new guidelines according to the new standards in market 	
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • Talents with food research and development training are preferred • Passion for research and development of new products 	
Value	Independence, honesty, relationships with co-workers, skills application	
Attitude	Accurate, conscientious, cooperative, decisive, detail-oriented, life-long learning, open-minded, persistent	
Skill	Analytical / logical thinking, planning / organisation, judgement and decision making, practical, problem-solving and computer skills	
Knowledge	Knowledge of chemistry, biology, food production, production and processing	

Investigative

Hong Kong Institute of Information Technology (HKIIT)

**Room 428
4/F, Main Building**

Game Developer
Information Technology



Job Description

- Use tools like Unity or Unreal Engine to write and debug code and collaborate with designers, artists, and testers to implement and refine game features
- Test and optimise gameplay, fix bugs, and work alongside version control systems
- Tasks vary according to the role, such as gameplay, engine, UI, or tool development

Entry Requirement – Education level / Skills

- A recognised higher diploma or bachelor's degree, typically in computer science, game software development, software engineering, or related field
- Innovative Creativity
- Good Communication skills to explain technical concepts to counterparts / clients
- Good knowledge of programming languages
- Solve problems that arise throughout the development process

Value

Aesthetics, creativity, variety of work, responsibility

Attitude

Cooperative, flexible, focused, inquisitive

Skill

Active learning, creative thinking, visual perceptual and computer skills

Knowledge

Knowledge related to design, computers and electronics

Investigative

<p>Hong Kong Institute of Vocational Education (IVE)</p>	
<p>Room 102 1/F, Main Building</p>	
<p>Nutritionist Healthcare</p>	
<p>Job Description</p>	<p>Working in different organisations, such as medical groups, community health and nutrition centres, wellness centres, health food companies and catering groups</p> <p>Job Duties include:</p> <ul style="list-style-type: none"> (1) Calculate nutrition labels and choose healthy foods (2) Analyse physical health (measure fat percentage)
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Registered Dietitian • Courses recognised as equivalent by the Hong Kong Special Administrative Region Government's Department of Health and the Hong Kong Hospital Authority • Must possess one of the following professional qualifications: <ul style="list-style-type: none"> - Health & Care Professions Council (HCPC) Registered Dietitian (UK) - Commission on Dietetic Registration (CDR) Registered Dietitian (US) - Provincial Dietetic Registration Registered Dietitian (Canada) - Dietitians Association of Australia (DAA) Accredited Practising Dietitian (Australia)
<p>Value</p>	<p>A comfortable life, lifestyle, health</p>
<p>Attitude</p>	<p>Conscientious, independent, detail-oriented</p>
<p>Skill</p>	<p>Analytical / logical thinking, planning / organisation, judgment and decision-making skills</p>
<p>Knowledge</p>	<p>Knowledge related to Health</p>

Investigative

<p>Hong Kong Institute of Vocational Education (IVE)</p>	
<p>Room N305 3/F, Annex Building</p>	
<p>Data Engineer Data Engineering</p>	
<p>Job Description</p>	<p>Since the original data is scattered, data engineers are needed to efficiently collect, convert, store, and present the original engineering data for further analysis and research purposes.</p> <p>In addition to preparing high-quality and secure data, data engineers also play a crucial role in assisting with data analysis to facilitate improved business decision-making.</p> <ul style="list-style-type: none"> • Collect data through smart devices • Perform effective data transformation and storage • Conduct data analysis and visualisation for engineering applications
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Computer Programming for Data Engineering • Data Acquisition and Internet-of-Things • Visualisation for Data Analytics
<p>Value</p>	<p>Wisdom, responsibility, self-control</p>
<p>Attitude</p>	<p>Accurate, conscientious, detail-oriented</p>
<p>Skill</p>	<p>Analytical / logical thinking, creative thinking and computer skills</p>
<p>Knowledge</p>	<p>Knowledge related to public safety and security, computers and electronics, engineering and technology</p>

Investigative

<p>Hong Kong Young Women’s Christian Association</p>	
<p>Room 107D 1/F, Main Building</p>	
<p>Programmer Information and Technology</p>	
<p>Job Description</p>	<p>Work in a computer company or the information technology department of a sizeable company. Job duties include:</p> <ul style="list-style-type: none"> • Create, modify, and test the code that allows computer applications and software programmes to function properly • Develop database management programmes, query tools or reporting tools, etc. • Design web pages (including text layout, image design, sound and video editing, etc.) and regularly update web page information • Develop back-end applications to process data collected from the internet
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Higher diploma or degree, typically in computer science, software engineering, or equivalent • Familiar with Python, Java, C++, JavaScript, HTML and Oracle
<p>Value</p>	<p>Wisdom, independence, creativity</p>
<p>Attitude</p>	<p>Calm, conscientious, independent, life-long learning</p>
<p>Skill</p>	<p>Analytical / logical thinking, active learning, problem-solving and computer skills</p>
<p>Knowledge</p>	<p>Knowledge related to mathematics, computer and electronics, communication and media</p>

Artistic

Urban Land Institute	
Room 230 2/F, Main Building	
Brand Designer Design	
Job Description	<p>Working at a brand design company, understanding the client's brand characteristics and philosophy, and then designing the logo and creating the overall brand image for their company</p> <ul style="list-style-type: none"> • Company Logo Design • Website Planning • Typography Design • Brand Analysis
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • Bachelor's degree or advanced diploma (majoring in Graphic Design, Marketing, or related subjects) • Proficient in graphic design software, such as Adobe Illustrator and Photoshop • Detail-oriented and creative • Fluent in Cantonese and English
Value	Aesthetics, creativity, skills application
Attitude	Detail-oriented, independent, inquisitive
Skill	Analytical / logical thinking, computer and innovating skills
Knowledge	Knowledge related to computers and electronics, design, sales and marketing

Artistic

<p>Wheelock Properties (HK) Ltd</p>	
<p>Room 132 1/F, Main Building</p>	
<p>Project Designer Architecture</p>	
<p>Job Description</p>	<p>Working in architectural field, job duties include:</p> <ul style="list-style-type: none"> • Collaborate with client on design brief • Site analysis & end-user study • Develop design / specification • Coordination with consultants, e.g., engineers / quantity surveyors, and contractors • Manage project timeline, budget • Conduct site visits to monitor construction progress • Resolve design and construction issues
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Creative, strategic, attention to detail • Project Designer serving in the capacity of an architect or interior designer • Requirements for Architect: <ul style="list-style-type: none"> ➢ <u>Bachelor’s Degree:</u> A professional degree in architecture ➢ <u>Master’s Degree:</u> Complete Master’s degree in Architecture (with requirement to pass 2 years internship) ➢ <u>Registered Architect:</u> Join the Hong Kong Institute of Architects as a member through professional assessment examination. • Requirements for Interior Designer: <u>Bachelor’s Degree/ Diploma / Advanced Diploma / Certificate:</u> Offered by University or technical schools • Proficiency in CAD, BIM, Sketchup and hand sketch
<p>Value</p>	<p>Aesthetics, creativity, concern for others</p>
<p>Attitude</p>	<p>Cooperative, decisive, inquisitive</p>
<p>Skill</p>	<p>Active listening, complex problem-solving skills and creative thinking</p>
<p>Knowledge</p>	<p>Knowledge related to psychology, design, building and construction</p>

Artistic

<p>Hong Kong Young Women's Christian Association</p>	
<p>Room 402 4/F, Main Building</p>	
<p>Make-up Artist Cosmetic</p>	
<p>Job Description</p>	<ul style="list-style-type: none"> • Make-up artists may work indoor or outdoor based on customers' requirements and the nature of activities, e.g., wedding banquets, advertising shoots, cosmetics brand counters, etc. • Provide make-up services to customers
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Having received professional training is preferred • One year of make-up experience • Fluent in Cantonese
<p>Value</p>	<p>Independence, creativity, relationships with co-workers, privacy</p>
<p>Attitude</p>	<p>Detail-oriented, life-long learning, polite, respectful</p>
<p>Skill</p>	<p>Serving, oral communication, practical and visual perceptual skills</p>
<p>Knowledge</p>	<p>Knowledge related to design, sales and marketing</p>

Artistic

<p>Hong Kong Young Women’s Christian Association</p>	
<p>Room 403 4/F, Main Building</p>	
<p>Fashion Designer Fashion Design</p>	
<p>Job Description</p>	<p>Mainly work in office but also attend fashion shows and expos to catch the latest fashion trend. Routines include:</p> <ul style="list-style-type: none"> • Research on fashion trends, and design outfits for target customers • Choose textiles, colours and materials and production processes for the designed outfits • Prepare drafts, graphs, illustrations, samples and prototypes • Prepare samples for salesmen and fashion expos or exhibitions • Oversee the production process
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Holders of higher diploma or degree of fashion and image design
<p>Value</p>	<p>Aesthetics, creativity, sense of achievement</p>
<p>Attitude</p>	<p>Culturally sensitive, detail-oriented, persistent</p>
<p>Skill</p>	<p>Visual perceptual, creative thinking and organisation skills</p>
<p>Knowledge</p>	<p>Knowledge related to design, art, production and processing</p>

Artistic

<p>Hong Kong Design Institute (HKDI)</p>	
<p>Room 204 2/F, Main Building</p>	
<p>Spatial Designer Architecture, Interior & Landscape Design</p>	
<p>Job Description</p>	<p>Spatial design encompasses fields such as architectural design, interior design, landscape architecture, exhibition space design, and more.</p> <p>It is necessary for spatial designers to meet with clients to gather design requirements, followed by space planning and consideration of structure and material applications. The responsibilities of a spatial designer include:</p> <ul style="list-style-type: none"> • Space planning • Consideration of structure and materials • Drawing plans and 3D renderings • Presenting and reporting designs • Supervising on-site construction
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Interest in three-dimensional space design • Certification in interior design or a related field is required • Proficiency in reading and writing in both Chinese and English
<p>Value</p>	<p>Creativity, skills application, relationships with co-workers</p>
<p>Attitude</p>	<p>Open-minded, cooperative, initiative</p>
<p>Skill</p>	<p>Coordinating skills, creative thinking and management of material resources</p>
<p>Knowledge</p>	<p>Knowledge related to design, physics, building and construction</p>

Artistic

<p>Hong Kong Design Institute (HKDI)</p>	
<p>Room 107A 1/F, Main Building</p>	
<p>Multimedia Designer Design</p>	
<p>Job Description</p>	<ul style="list-style-type: none"> • Leverage artificial intelligence tools and technologies to enhance the creation of visual content across various media formats • Use AI-driven software to automate tasks such as image generation, video editing, and animation, allowing for faster and more efficient production • By integrating machine learning algorithms, analyse audience preferences and optimise designs accordingly • Combines traditional design skills with a deep understanding of AI capabilities, enabling the creation of innovative and personalised multimedia experiences that resonate with users
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Five HKDSEE subjects at Level 2 or above, including Chinese Language and English Language; or • VTC Diploma of Foundation Studies; or • VTC Diploma of Vocational Education / VTC Diploma of Vocational Baccalaureate; or • Diploma Yi Jin / Diploma of Applied Education; or • Relevant and substantial work experience and/or prior qualification(s) obtained in or outside Hong Kong (e.g., assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education; or • Equivalent
<p>Value</p>	<p>Aesthetics, creativity, independence</p>
<p>Attitude</p>	<p>Accurate, detail-oriented, flexible</p>
<p>Skill</p>	<p>Analytical / logical thinking, creative thinking and computer skills</p>
<p>Knowledge</p>	<p>Knowledge related to design, fine arts, communications and media</p>

Social

Marco Polo Hotels – Hong Kong		
Room 437 4/F, Main Building		
Assistant Chief Concierge Hospitality		
Job Description	<ul style="list-style-type: none"> • Assist the Chief Concierge in manpower planning in accordance with the requirement • Train all Concierge colleagues in accordance with the hotel standard, appraise their performance, recommend promotions, transfers and handle disciplinary actions • Follow the procedures on luggage related matter and deputise the Chief Concierge in their absence to ensure the smooth and orderly running of the operations 	
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • At least one year supervisory level in Concierge operation • Secondary School graduate • Member of the Golden Key Association preferred 	
Value	Polite, willing to help others, proactive	
Attitude	Sincere, caring, responsible, detail-oriented	
Skill	Customer service, time management and problem-solving skills	
Knowledge	Understanding of daily operation and basic amenities of hotels	

Social

Hong Kong Police Force		
Room 334 3/F, Main Building		
Police Constable Disciplined Services		
Job Description	<ul style="list-style-type: none"> • A Police Constable is mainly deployed to perform a wide variety of police duties and may be posted to one of the many police formations in uniform branch, traffic wing, crime wing or the marine region • He / she will be subject to discipline under the Police Force Ordinance and is required to wear uniforms, work shifts and / or irregular hours and work in an area outside the HKSAR 	
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • Must be permanent resident of the Hong Kong Special Administrative Region • Level 2 or equivalent or above in five subjects in the Hong Kong Diploma of Secondary Education Examination (HKDSEE) • Level 2 or above in Chinese and English language in HKDSEE; or have a pass result in Chinese and English language tests for Police Constable recruitment exercise • Be able to read and write Chinese and speak fluent Cantonese • Have a pass result in the Basic Law and National Security Law Test • Pass tests on physical fitness and eyesight and a medical examination (including a urine drug test) 	
Value	Fairness, loyalty, responsibility	More information 
Attitude	Respectful, conscientious, positive	
Skill	Oral communication, analytical / logical thinking, judgement and coordinating skills	
Knowledge	Knowledge related to public safety, security and clerical work	

Social

Harbour City Estates Limited		
Room 202 2/F, Main Building		
Customer Service Associate Customer Service		
Job Description	<p>Work in shopping arcade and provide the following services to customers:</p> <ul style="list-style-type: none"> • Answer general enquiry • Provide assistance to customers • Complaint handling • Assist in mall promotion 	
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • Good Communication Skills • Proactive, courteous and responsible • Positive Working Attitude • 1 year experience in CS field • Fluent in Cantonese, English and Putonghua • HKDSE graduate or above preferably major in hospitality or tourism management 	
Value	Concern for others, personal growth, skills application	
Attitude	Friendly, optimistic, empathetic	
Skill	Oral communication, complex problem-solving and adaptability skills	
Knowledge	Knowledge related to foreign language, first language, customer and personal service	

Social

<p>The Murray, Hong Kong, a Niccolo Hotel</p>		
<p>Room 231 2/F, Main Building</p>		
<p>Chief Concierge Hospitality</p>		
<p>Job Description</p>	<p>Working in a hotel involves providing guests with luxurious and personalised services. Generally, the responsibilities of Chief Concierge include:</p> <ul style="list-style-type: none"> • Guest Reception: Welcoming and assisting guests during check-in • Information Provision: Offering local travel and activity information • Reservation Services: Helping guests book restaurants and entertainment • Team Management: Leading and supervising the concierge team to ensure high service standards • Leadership Development: Mentoring staff to foster growth and enhance performance 	
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Customer Service Skills: Strong interpersonal and communication abilities for guest interactions • Local Knowledge: Familiarity with local attractions, restaurants, and events for accurate recommendations • Problem-Solving: Ability to handle unexpected situations and special requests for seamless guest experience • Leadership: Strong ability to lead and motivate a team 	
<p>Value</p>	<p>Achievement, personal growth, responsibility</p>	
<p>Attitude</p>	<p>Helpful, initiative, sincere</p>	
<p>Skill</p>	<p>Complex problem-solving, interpersonal and serving skills</p>	
<p>Knowledge</p>	<p>Knowledge related to hotel operations and products, customer and personal service</p>	

Social

<p>Hong Kong Institute of Vocational Education (IVE)</p>	
<p>Room 319 3/F, Main Building</p>	
<p>Kindergarten Teacher Education</p>	
<p>Job Description</p>	<p>Working in kindergartens, preschools, or special early childhood centres, caring for and teaching young children.</p> <p>Generally speaking, the work of a kindergarten teacher includes:</p> <ul style="list-style-type: none"> • Teaching various subjects to children aged 2-6 • Managing daily class duties, which involve preparing lesson plans, leading engaging activities, organising the classroom environment, and creating teaching aids • Preparing and maintaining children's learning portfolios and assessments • Communicating with both children and parents about their progress, as well as assisting with administrative tasks within the school <p>The duties of a special needs educator include:</p> <ul style="list-style-type: none"> • Caring for and teaching children with special learning needs, supporting their development and growth • Collaborating with various professionals to design and implement individualised plans tailored to each child's unique requirements
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Patience and empathy • Strong communication and interpersonal skills • Creativity and adaptability • Enthusiasm for working with young children • Registration as Kindergarten Teachers with the Education Bureau of the HKSAR
<p>Value</p>	<p>Achievement, concern for others, safe working conditions</p>
<p>Attitude</p>	<p>Cheerful, empathetic, initiative</p>
<p>Skill</p>	<p>Teaching / training, active learning and oral communication skills</p>
<p>Knowledge</p>	<p>Knowledge of education and training</p>

Social

<p>Hong Kong Young Women’s Christian Association</p>	
<p>Room 303B 3/F, Main Building</p>	
<p>Physiotherapist Healthcare</p>	
<p>Job Description</p>	<p>Working in clinics, hospitals and rehabilitation centres, fitness centres, elderly homes and community centres</p> <p>Scope of work includes:</p> <ul style="list-style-type: none"> • Assess, plan, and participate in rehabilitative programmes in order to help patients or injured persons improve or restore movement ability, as well as relieving their pain • Use a variety of physical approaches in patient care, for examples, electrophysical modalities, therapeutic exercises, massage, hydrotherapy and manual techniques
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • A Bachelor of Science degree in Physiotherapy • Must be a registered physiotherapist and hold a valid practicing certificate issued by the Supplementary Medical Professions Council of Hong Kong • Good communication skills, patience and good medical ethics • Speak fluent Cantonese, Mandarin and English
<p>Value</p>	<p>Concern for others, health, independence, responsibility</p>
<p>Attitude</p>	<p>Detail-oriented, life-long learning, patient, respectful</p>
<p>Skill</p>	<p>Active listening, oral communication and science skills</p>
<p>Knowledge</p>	<p>Knowledge related to biology, medicine and therapy</p>

Social

Hong Kong Young Women’s Christian Association		
Room 436 4/F, Main Building		
Registered Nurse Healthcare		
Job Description	Work in the healthcare settings and provide the following services to clients: <ul style="list-style-type: none"> • Health promotion and health education • Clinical client health assessment • Clinical client nursing care 	
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • A Certificate of Registration (Part I) and a valid Practising Certificate issued by the Nursing Council of Hong Kong • Fluent in Cantonese • Able to communicate in English 	
Value	Concern for others, honesty, responsibility	
Attitude	Conscientious, honest, punctual	
Skill	Critical thinking, time management and active learning skills	
Knowledge	Knowledge related to biology, medicine and therapy	

Social

<p>Hong Kong Young Women’s Christian Association</p>	
<p>Room 303A 3/F, Main Building</p>	
<p>Social Worker Social Service</p>	
<p>Job Description</p>	<p>Work in a variety of environments including school, hospital, elderly care centre, government or social welfare association, to provide the following services to different service users and areas, such as youth, the elderly, families, rehabilitation and community development:</p> <ul style="list-style-type: none"> • Design and prepare activities according to the needs of service users • Provide consulting and counselling services • Develop proposals or apply for funding • Conduct activity or service reviews
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • A recognised diploma or a bachelor's degree in social work, or equivalent • Registered Social Worker under the Social Workers Registration Ordinance, Chapter 505 • Good Chinese and English writing skills • Fluent in Cantonese
<p>Value</p>	<p>Concern for others, equality, fairness, privacy</p>
<p>Attitude</p>	<p>Empathetic, friendly, helpful, respectful</p>
<p>Skill</p>	<p>Analytical / logical thinking, counselling / mediation, active listening, oral communication and writing skills</p>
<p>Knowledge</p>	<p>Knowledge related to psychology, clerical work, therapy and counselling</p>

Social

<p>Hong Kong Young Women’s Christian Association</p>	
<p>Room 301 3/F, Main Building</p>	
<p>Speech Therapist Allied Health</p>	
<p>Job Description</p>	<p>Work in hospitals, schools, non-government organisations, private centres etc., provide the following services:</p> <ul style="list-style-type: none"> • Provide assessment to people with communication disorder or swallowing disorder to understand their needs • Plan and provide individualised treatment to improve their communication or swallowing abilities • Support their families, caregivers, teachers and schools • Cooperate with other allied health professionals
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Bachelor’s degree or above in speech therapy in a recognised tertiary institution or equivalent
<p>Value</p>	<p>Independence, concern for others, responsibility</p>
<p>Attitude</p>	<p>Helpful, patient, flexible</p>
<p>Skill</p>	<p>Oral communication, teaching / training and interpersonal skills</p>
<p>Knowledge</p>	<p>Knowledge related to first language, psychology, therapy and counselling</p>

Enterprising

Centaline Property Agency Limited	
Room 201 2/F, Main Building	
Estate Agent Real Estate	
Job Description	Acting as intermediaries between housing supply and demand. Duties include: <ul style="list-style-type: none"> • Gather information on property sales and rentals • Understand the needs of potential buyers and tenants • Facilitate the buying, selling and leasing of properties • Handle property documents and related legal matters • Arrange property visits and provide professional advice
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • F.5 or above • Valid salesperson/real estate agent license • Good communication skills
Value	Achievement, honesty, responsibility
Attitude	Hard working, persistent, sincere
Skill	Active listening, speaking and serving skills
Knowledge	Knowledge related to customer and personal service, sales and marketing

Enterprising

<p>Elegant Watch & Jewelry</p>	
<p>Room 232 2/F, Main Building</p>	
<p>Sales Executive Jewelry</p>	
<p>Job Description</p>	<p>Work in a retail shop with main duties include:</p> <ul style="list-style-type: none"> • Sales of watches, achieving sales targets, assisting daily operation and stock management • Maintaining store displays as required • Providing after sales services
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • HKDSE graduate or Above • Passion in watches • Fluent in Cantonese, good command of English and Putonghua
<p>Value</p>	<p>Values customer relationships, independent</p>
<p>Attitude</p>	<p>Attaches importance to personal grooming, sincere, responsible, detail-oriented</p>
<p>Skill</p>	<p>Communication, sales and crisis management skills</p>
<p>Knowledge</p>	<p>Knowledge related to the daily operations of retail / watch and clock industry</p>

Enterprising

<p>KOS International Holdings Limited</p>	
<p>Room 401 4/F, Main Building</p>	
<p>Recruitment Consultant Recruitment / Human Resources</p>	
<p>Job Description</p>	<p>Act as a contact point between candidates and employers:</p> <ul style="list-style-type: none"> • Write and post job advertisements • Screen candidate CVs, arrange interviews and select suitable candidates for job openings • Handle offer negotiation and manage candidate expectations • Handle candidates' on / off-boarding issues
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Tertiary education / bachelor's degree or above • Good command of Cantonese, Mandarin and English • Strong communication skills and people skills • Good sales mentality • Proactive attitude
<p>Value</p>	<p>Achievement, economic return, responsibility</p>
<p>Attitude</p>	<p>Hardworking, persistent, initiative</p>
<p>Skill</p>	<p>Active listening, oral communication and persuading skills</p>
<p>Knowledge</p>	<p>Knowledge related to personnel and human resources, sales and marketing</p>

Enterprising

Pacific Club		
Room 101 1/F, Main Building		
Gym Instructor Health and Fitness		
Job Description	<ul style="list-style-type: none"> • Provide Guidance on Gym Facilities' Usage • Personalize Fitness Schedule for Members • Keep Gym Facilities Clean and Tidy • Maintain Good Relationship with Members 	
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • Secondary school level or above • Certificate holder of fitness instructor / first aid • Relevant work experience is preferred • Speak fluent Cantonese, simple Mandarin and English 	
Value	Creativity, teamwork, self-discipline	
Attitude	Accurate, respectful, culturally sensitive, confident	
Skill	Creative thinking, customer service, sales and marketing skills	
Knowledge	Knowledge related to use of fitness equipment and first-aid	

Enterprising

<p>Hong Kong Young Women's Christian Association</p>	
<p>Room 131 1/F, Main Building</p>	
<p>KOL Online Media / Content Create</p>	
<p>Job Description</p>	<p>Create a personal social platform, strategise content creation, film and edit videos, design covers, manage operations, and promote video content.</p> <p>Scope of work includes:</p> <ul style="list-style-type: none"> • Video content creation • Shooting, editing, hosting • How to operate the platform
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • Have a sense of touch for the created content • Basic shooting and editing skills • Good communication skills
<p>Value</p>	<p>Achievement, lifestyle, personal growth, self-control</p>
<p>Attitude</p>	<p>Independent, inquisitive, life-long learning, persistent</p>
<p>Skill</p>	<p>Creative thinking, time management, visual perceptual and speaking skills</p>
<p>Knowledge</p>	<p>Knowledge related to customer and personal service, sales and marketing, communications and media</p>

Conventional

Modern Terminals Limited	
Room 133 1/F, Main Building	
Yard Planner Transport and Logistics	
Job Description	<p>Work at the container terminals and be responsible for the daily operation of the yard:</p> <ul style="list-style-type: none"> • Execute yard planning duties according to standard operating procedures • Manage yard allocations and monitor container flows • Ensure units of container are placed in proper yard locations • Ensure smooth operation in the yard
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • Level 2 or above in five subjects in HKDSEE, or equivalent • Basic knowledge of computer applications • Proficient in written and spoken English and Chinese
Value	Self-motivated and responsible, good team player
Attitude	Hardworking and willing to learn, accurate, detail-oriented
Skill	Communications and interpersonal skills
Knowledge	Basic knowledge of computer applications, proficiency in Chinese and English (writing and speaking)

Conventional

Hong Kong Institute of Vocational Education (IVE)		
Room 339 3/F, Main Building		
Accountant Accounting		
Job Description	<ul style="list-style-type: none"> • Apply basic accounting knowledge and skills in recording transactions, preparing financial statements using computer software and financial analysis 	
Entry Requirement – Education level / Skills	<ul style="list-style-type: none"> • Attained account-related higher diploma and / or bachelor’s degree • Demonstrate a basic knowledge and understanding of financial accounting system and financial statements of companies • Demonstrate problem-solving and decision-making skills in accounting profession 	
Value	Social recognition, honesty, skills application	
Attitude	Accurate, conscientious, detail-oriented	
Skill	Judgment and decision-making, management of financial resources and complex problem-solving skills	
Knowledge	Knowledge related to administration, management, clerical, economics and accounting	

Conventional

<p>Hong Kong Young Women’s Christian Association</p>	
<p>Room 203 2/F, Main Building</p>	
<p>Chinese Medicine Practitioner Healthcare</p>	
<p>Job Description</p>	<p>Working in a clinic or medical institution, the scope of work includes:</p> <ul style="list-style-type: none"> • Responsible for daily independent diagnosis and treatment, prescription of drugs and provision of professional treatment plans • Provide various Chinese medicine treatments, including acupuncture, cupping, pain management, and chiropractic
<p>Entry Requirement – Education level / Skills</p>	<ul style="list-style-type: none"> • A registered Chinese medicine practitioner in Hong Kong who holds a recognised Chinese medicine degree • One year or more of independent clinical experience in TCM diagnosis and treatment • Good communication skills, patience and good medical ethics • Speak fluent Cantonese, Mandarin and basic English; familiar with computer operation
<p>Value</p>	<p>Concern for others, independence, responsibility, health</p>
<p>Attitude</p>	<p>Accurate, detail-oriented, respectful</p>
<p>Skill</p>	<p>Active listening, oral communication, science, and skills in management of material resources</p>
<p>Knowledge</p>	<p>Knowledge related to biology, medicine and therapy</p>

Acknowledgement

Participating Organisations



Members of VTC Group VTC 機構成員



Venue Sponsor

Special thanks to the Vocational Training Council (VTC)

for providing the Hong Kong Institute of Vocational Education (Sha Tin) as the event venue.

The Most IGable Career Planning Activity

You may take photos of the event and share them on your personal instagram to redeem a gift.

1. Follow @ProjectWeCan
2. Upload a photo of your participation in the Career Exploration Day
3. Hashtag #WeCanCareerDay
4. Tag @projectwecan
5. Go to the WeCan Alumni Booth to redeem a gift

Please note:

- Do not disturb others or disrupt the activities when taking photos.
- Each student can only redeem one gift.
- Gifts are available while stocks last.
- The organiser reserves the right to change the gift redemption arrangements and rules.





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Useful Information

Education Bureau Life
Planning Information
Website



Labour Department
Interactive
Employment Service

